



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	My Family Tree	The Way we Travel	The United Kingdom	A Better World	Oceans and Continents	TBC – Weather related
English	Narrative 1 -Stories with familiar settings <i>The Tiger Who Came To Tea</i> Outcome - Write a character description of the Tiger Non Fiction – instructions <i>The Tiger Who Came to Tea</i> Outcome - Writing instructions on how to make a sandwich	Adventure story <i>Man on the Moon</i> Outcome - Writing own adventure story based on a day in the life of an alien Non Fiction – Recount <i>Man On the Moon</i> Outcome - Diary entry written in role as the man on the moon	Classic children's literature <i>Paddington</i> Outcome - Writing a story about Paddington's adventures In London Non Fiction – information texts <i>The Buildings That Made London</i> Outcome - Non-chronological Report about London	Traditional Fairy Tales <i>Hansel and Gretel</i> Outcome - Setting description of the house Poetry – poems on a theme <i>Perfectly peculiar pets</i> Outcome – descriptive poetry	Journey story <i>The Boy Who Sailed the World</i> Outcome - Narrative based on The Boy Who Sailed The World Non Fiction – reports <i>The Boy Who Sailed the World</i> Outcome - Biography on Captain Scott	Stories from other cultures <i>Handa's Surprise</i> Outcome - Write their own version of Handa's surprise Poetry – using the senses <i>Out and About: A first Book of poems</i> Outcome - A senses poem for summer
SPAG	Spaces between words Full stops Capital Letters for I and names. Simple adjectives Capital Letters Bossy verbs Time words Joining words using 'and' Past Tense Sequence. Feelings vocabulary.		Conjunctions – and/because/but. Expanded noun phrases (simple). Present tense Simple headings Questions Exclamation (marks) Adjectives		Conjunctions-because/so/but Questions Simple noun phrases Suffixes Past tense. Time words. Questions Singular and Plural Prefixes un- Suffixes -er and -est.	
Maths	Place Value (within 10) Addition and subtraction (within 10) Shape		Place Value (within 20) Addition and subtraction (within 20) Place Value (within 50) Length and Height		Multiplication and Division Fractions Position and Direction Place Value (within 100)	



			Mass and Volume		Money Time	
Understandin g of the world/ Science-	Everyday materials		Animals inc. Humans		Plants	
Humanities – Geography & History	My Family Tree What is a family tree and how are they unique to us? What was life like for our grandparents compared to us?	How has the way we travel changed? Comparing modern day cars/fire engines/trains/ships with ones from the past.	Why is our kingdom united? Other countries in the UK Capital cities. Famous landmarks.	Who has helped make the world a better place? Significant Individuals: Rosa Parks, Emmeline Pankhurst and Nelson Mandela	Enquiry question – How is our world divided? Continents of the world. Oceans of the world. Using compasses and aerial photographs.	How does the weather change with the seasons? Exploring the 4 seasons and identifying seasonal and daily weather patterns in the United Kingdom
RE	What do Christians believe about God?	What gifts might Christmas in my town have given Jesus if he had been born here rather than in Bethlehem?	Who is God to Muslims?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	How important is the Qur'an to Muslims?	Who is God to Jews?
DT		Nativity prep			Structures – stable structures helps children understand structures and stability, develop design ideas for a user, practise accurate making skills, and reflect on their finished product.	Wheels and axles Recognising that wheels and axles are used in everyday life, not just in cars. Designing and creating a vehicle that includes functioning wheels, axles and axle holders.
Art	Make your mark Showing control when using string and chalk to draw lines.		Painting and Mixed Media	Sculpture and 3D – paper play This unit helps children develop sculpture skills		



Year 1 Seahorse Class

	Experimenting with a range of mark-making techniques and media.		#Mixing primary colours to make secondary colours. Using a range of colours when printing. Decorating and describing their finished plates.	by shaping and joining paper to create 3D forms. They make creative choices about arrangement, colour and detail.		
PE	Coordination: Footwork Static Balance: One leg Basketball	Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated Dance	Dynamic Balance: On a Line Static Balance: Stance Gymnastics	Coordination: Ball Skills Counter Balance: With a Partner Football	Coordination: Sending and Receiving Agility: Reaction/Response Athletics	Agility: Ball Chasing Static Balance: Floor Work Cricket: Throwing and catching
Music	Hey You How pulse, rhythm and pitch work together	Rhythm In the Way We Walk and The Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing.	In the Groove How to be in the groove with different styles of music.	Round and Round Pulse, rhythm and pitch in different styles of music	Your Imagination Using your imagination.	Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music.
ICT Purple Mash	Introduction to Purple Mash & creative computing	Data explorers	Creating and following instructions & Animated stories	Animated stories & Coding	Coding & Technology around us	Making beats
PSHE Jigsaw	Being Me in My World Who am I and how do I fit?	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
Possible Trips				Rare breeds centre?	Gardening centre	Dymchurch Seaside